**Behaviour Management Written Statement**

Children benefit most when adults adapt a consistent and positive approach to the management of their behaviour. By establishing clear boundaries according to the child’s level of understanding, children become aware of the Pre-school’s routines and procedures and know what is expected of them.

Little Acorns Pre-school will aim to:-

* Help children understand the effects of their behaviour on others
* Help children challenge bullying, harassment and name calling
* Encourage sharing and negotiation
* Praising and reinforcing good behavior
* Consulting children about “Rules”
* Encourage responsibility i.e. preparing snacks, putting them out
* Reassure children that they are always valued, even if their behaviour maybe unacceptable
* Parents are informed and consulted

Adult Role

When challenging behaviour does occur in the Pre-school we as a team will:-

* Recognise the children are learning to deal with a range of emotions and try to work with the child to find a constructive solution
* Explain why their behaviour is unacceptable
* Avoid damaging the child’s self-esteem i.e. humiliation, segregation, withholding food or using a naughty chair
* Staff will use “time out” and sit the child down on a chair
* Avoid discussing the child’s behaviour in front of the child with other staff or other parents
* Be consistent in applying an agreed procedure
* Meet with parents in the conference/staff room and take their views into account

The named Behaviour Coordinator is --------------------------